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Module 3: Evaluating & Interpreting Models



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Module 3 Objectives:

At the conclusion of this module, you should be able to:

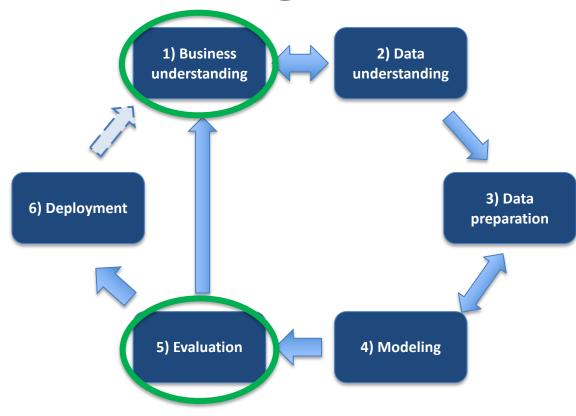
- 1) Differentiate between outcome and output metrics
- 2) Apply metrics to evaluate the performance of regression models
- 3) Apply metrics to evaluate the performance of classification models





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Evaluating Models



Outcome

- Refers to the desired business impact on your organization or for your customer
- Stated in terms of the expected impact (which is often \$)
- Does NOT contain model performance metrics or other technical metrics

Output

- Refers to the desired output from the model
- Measured in terms of a model performance metric
- Typically not communicated to the customer
- Set this AFTER setting the desired outcome

A tool to predict turbulence for airlines A power demand forecasting tool for a utility

Outcome

Low # of safety incidents per year, or lower \$ of safetyrelated claims

- Lower cost per MWh of power produced
- Lower emissions rate per MWh

Output

Classification error metric (binary or 1-5 scale)

• Regression error metric



Model Output Metrics



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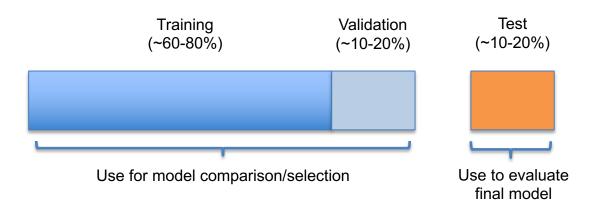
Uses for Metrics

We use metrics at several points in modeling:

- Model comparison & selection
- Evaluating model to deploy
- Ongoing model performance monitoring

Evaluating Models

- When comparing models, we calculate metrics using the **validation set** (or cross-validation)
- When evaluating our final model, we use the test set





Regression Error Metrics



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MSE, MAE and MAPE

Mean Squared Error

$$MSE = \frac{1}{n} \sum_{i} (y_i - \hat{y}_i)^2$$

- Most popular regression error metric
- Heavily influenced by outliers penalizes large errors heavily
- Influenced by scale of data
- Sometimes used as RMSE

MSE, MAE and MAPE

Mean Absolute Error

$$MAE = \frac{1}{n} \sum_{i} |y_i - \hat{y}_i|$$

- Also influenced by scale
- More robust to outliers
- Can be easier to interpret in context of the problem

MSE, MAE and MAPE

Mean Absolute % Error

$$MAPE = \frac{1}{n} \sum_{i} \frac{|y_i - \hat{y}_i|}{y_i}$$

- Converts error to a percentage
- Popular because it is easily understood
- Skewed by high % errors for low values of y

Example: MAE vs. MSE/RMSE

Case 1: Small variance in errors

Datapoint #	Error	Error	Error ²					
1	1	1	1					
2	1	1	1					
3	1	1	1					
4	2	2	4					
5	2	2	4					
Total Error: 7 MAE: 1.4 MSE: 2.2								

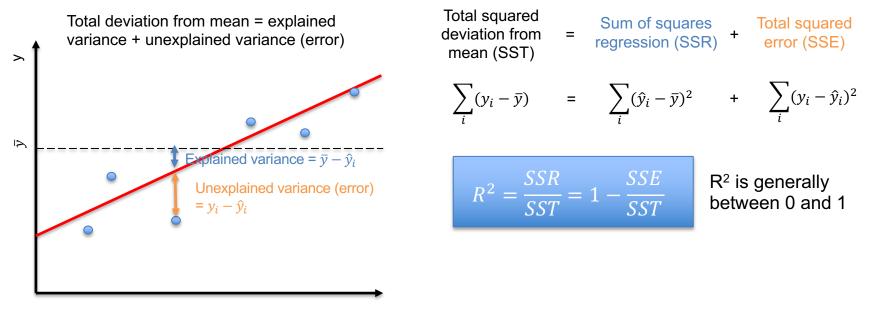
Case 2: One large error

Datapoint #	Error	Error	Error ²					
1	0	0	0					
2	0	0	0					
3	0	0	0					
4	0	0	0					
5	7	7	49					
Total Error: 7								
MAE: 1.4 MSE: 9.8								

- MSE/RMSE penalizes severe errors much more than MAE
- This is sometimes desirable, as being off by a lot one time can be much worse than being off by a little every time

Coefficient of determination (R²)

R-squared is used to communicate how much of the variability in your target variable (y) is explained by your model



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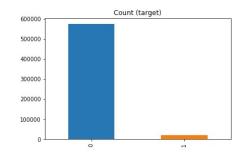
Classification Error Metrics: Confusion Matrix



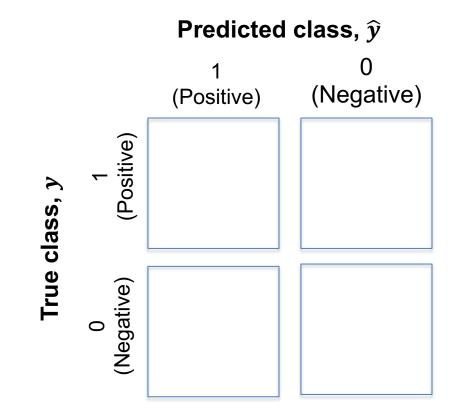
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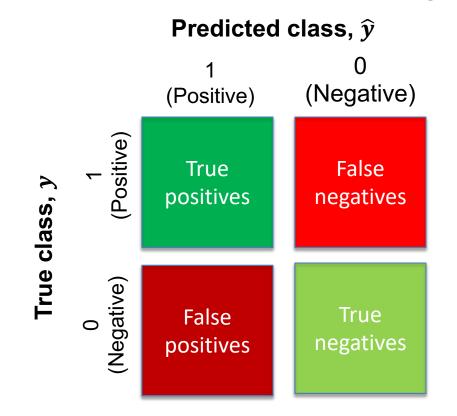
Accuracy

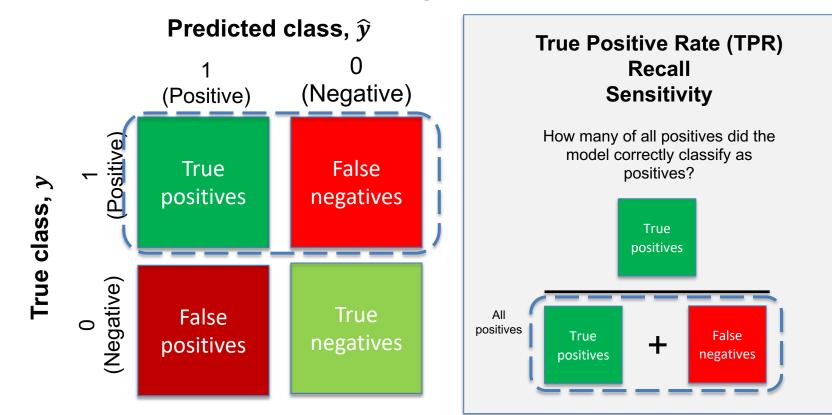
- Accuracy is the most popular and easiest to understand error metric
- However, accuracy can be deceiving when there is a class imbalance
- Consider this situation:
 - I am building a model to predict whether patients will have heart disease
 - I use data from medical study with thousands of patients and several features, along with a label of whether they were diagnosed with heart disease ("1") or not ("0")
 - Using this dataset, I create a classifier with 99.4% accuracy!
- What's the problem?
 - My dataset had very high <u>class imbalance</u>
 - My model just predicted "0" for every patient
 - And it was right 99.4% of the time!

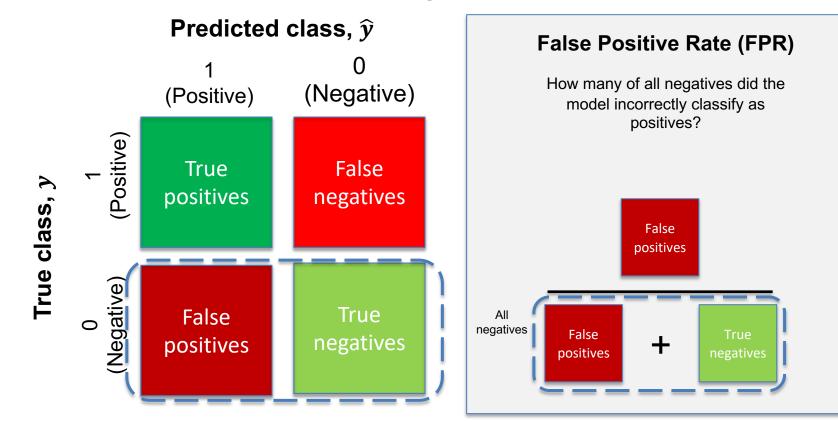


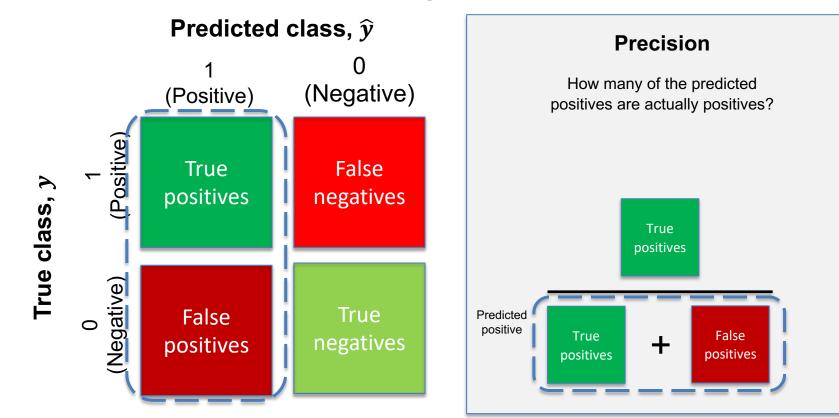
A Better Method – The Confusion Matrix





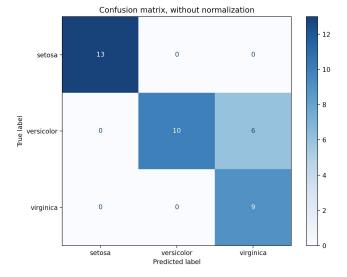






Multiclass Confusion Matrix

The multiclass confusion matrix shows us where the model struggles to differentiate between classes, and we calculate metrics per class



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Classification Error Metrics: ROC and PR Curves



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ROC Curves

- A **Receiver Operating Characteristic** (ROC) curve plots the *True Positive Rate* (*TPR*) and *False Positive Rate* (*FPR*) for different <u>threshold</u> values
- What is a **threshold**?
 - Most classification models return the probability of the positive class
 - We set a threshold for the positive class:

Classifier decision rule: $\hat{y} = \begin{cases} 1, & x > thresh \\ 0, & x \leq thresh \end{cases}$

ROC Curves

To build a ROC curve:

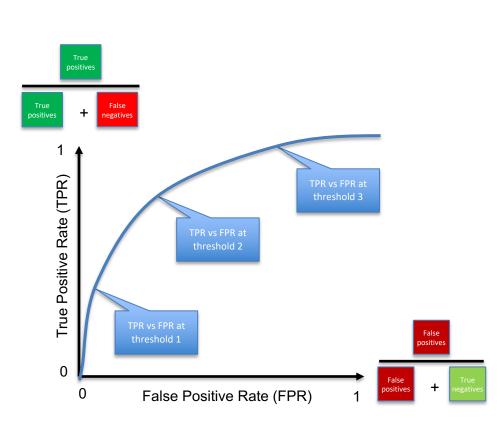
- Run the model and get the output probabilities
- For each value in range(0,1):
 - Set value as threshold value
 - Get predictions by comparing model output probabilities to threshold
 - Calculate the TPR and FPR values
- Plot the values for all thresholds on a graph of TPR vs FPR

	Target	Model Output	Thresh = 0.3	Thresh = 0.5	Thresh = 0.7
1	1	0.85	1	1	1
2	0	0.04	0	0	0
3	1	0.62	1	1	0
4	0	0.37	1	0	0
5	0	0.55	1	1	0
True Positive Rate (TPR)			2/2	2/2	1/2
False Positive Rate (FPR)			2/3	1/3	0/3

ROC Curves

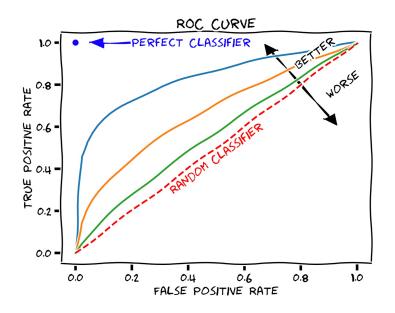
To build a ROC curve:

- Run the model and get the output probabilities
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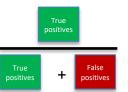
Area Under ROC (AUROC)

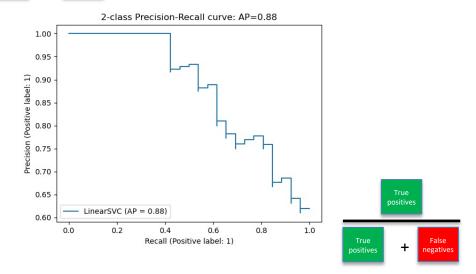
• A common error metric for classification models is the Area Under the ROC (AUROC)



Precision-Recall Curve

- Another evaluation technique is the precision-recall (PR) curve
- This measures the tradeoff between recall and precision as the model threshold is varied
- PR curves are especially useful if we have high class imbalance (e.g. a lot of 0's and only a few 1's)
 - Unlike ROC curves, they do not factor in True Negatives





https://scikit-

learn.org/stable/auto_examples/model_selection/plot_precision_recall.ht ml#sphx-glr-auto-examples-model-selection-plot-precision-recall-py

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Troubleshooting Model Performance



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- 1. Problem framing & metric selection
- 2. Data quantity & quality
- 3. Feature selection
- 4. Model fit
- 5. Inherent error

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Wrap-Up



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Wrap-Up: Metric Selection

- Selecting proper <u>outcome</u> and <u>output</u> metrics is key to a successful machine learning project
- Your choice of metric should reflect the nature of your problem and the consequences of being wrong
 - For a regression problem, is it worse to be very wrong a few times, or a little wrong a lot of times?
 - For a classification problem, are false positives or false negatives worse?