Course Three

Go Beyond the Numbers: Translate Data into Insights



Instructions

Use this PACE strategy document to record decisions and reflections as you work through this end-of-course project. You can use this document as a guide to consider your responses and reflections at different stages of the data analytical process. Additionally, the PACE strategy documents can be used as a resource when working on future projects.

Course Project Recap

| Regardless of which track you have chosen to complete, your goals for this project | : are: |
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| ☐ Complete the questions in the Course 3 PACE strategy document | |
| $\hfill \square$ Answer the questions in the Jupyter notebook project file | |
| ☐ Clean your data, perform exploratory data analysis (EDA) | |
| ☐ Create data visualizations | |
| ☐ Create an executive summary to share your results | |

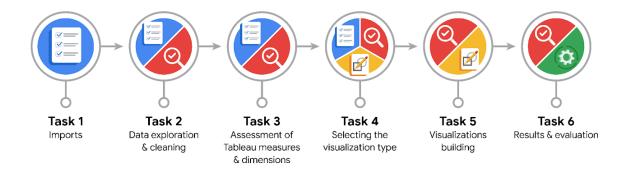
Relevant Interview Questions

Completing the end-of-course project will help you respond to these types of questions that are often asked during the interview process:

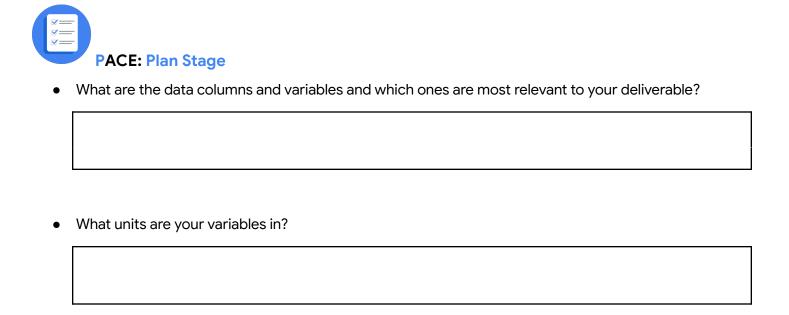
- How would you explain the difference between qualitative and quantitative data sources?
- Describe the difference between structured and unstructured data.
- Why is it important to do exploratory data analysis?
- How would you perform EDA on a given dataset?
- How do you create or alter a visualization based on different audiences?
- How do you avoid bias and ensure accessibility in a data visualization?
- How does data visualization inform your EDA?

Reference Guide

This project has six tasks; the visual below identifies how the stages of PACE are incorporated across those tasks.



Data Project Questions & Considerations



 What are your initial presumptions about the data that can inform your EDA, knowing you will need to confirm or deny with your future findings?

| • | Is there any missing or incomplete data? |
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| • | Are all pieces of this dataset in the same format? |
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| • | Which EDA practices will be required to begin this project? |
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| | PACE: Analyze Stage |
| • | What steps need to be taken to perform EDA in the most effective way to achieve the project goal? |
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| • | Do you need to add more data using the EDA practice of joining? What type of structuring needs to be done to this dataset, such as filtering, sorting, etc.? |
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| | What initial assumptions do you have about the types of visualizations that might best be suited for the intended audience? |
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| P | PACE: Construct Stage |
| | What data visualizations, machine learning algorithms, or other data outputs will need to be built in order to complete the project goals? |
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| | What processes need to be performed in order to build the necessary data visualizations? |
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| | Which variables are most applicable for the visualizations in this data project? |
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| | Going back to the Plan stage, how do you plan to deal with the missing data (if any)? |
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PACE: Execute Stage

| • | What key insights emerged from your EDA and visualizations(s)? |
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| • | What business and/or organizational recommendations do you propose based on the visualization(s) built? |
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| • | Given what you know about the data and the visualizations you were using, what other questions could you research for the team? |
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| • | How might you share these visualizations with different audiences? |
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